



# NORTHWEST FLORIDA STATE COLLEGE

100 College Boulevard, E. • Niceville, FL 32578-1347 • (850) 678-5111 • [www.nwfsc.edu](http://www.nwfsc.edu)

## INSTRUCTOR INFORMATION

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- Professor: Dr. Jessica Temple
- Email: [templej2@nwfsc.edu](mailto:templej2@nwfsc.edu)
- Phone: 850.729.5254
- Office Hours: TBA or by request (in person or via Zoom: <https://nwfsc.zoom.us/j/2935464052>)
- Office Location (Campus/Building/Room): Niceville Campus, Building 500 Annex, Room A213

## INSTRUCTOR COMMUNICATION

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications. If you have questions or concerns, please contact me via email or through Canvas messages for the fastest response. Include course ID and section number and/or days and times (i.e. 1102-001 or Comp II at 11 on Tues/Thurs) with all correspondence. You can expect a reply within two business days (Monday-Thursday).

## COURSE INFORMATION

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- Course Subject and Number: ENC 1101-L03
- Course Name and Number: English Composition I 30021
- Class Modality: online
- Online Classroom with Gradebook: [Canvas class shell](#)

## COURSE DESCRIPTION

This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication.

## COURSE GOALS

Students will develop their abilities to compose academic writing at the college level.

## COURSE-LEVEL STUDENT LEARNING OUTCOMES

- Students will apply rhetorical knowledge to communicate for a range of audiences and purposes.
- Students will employ critical thinking to analyze forms of communication.
- Students will engage in writing processes that involve drafting, revising, and reflecting.

## COURSE PREREQUISITES

Enter course prerequisites from the College Catalog if applicable.

## REQUIRED COURSE MATERIALS

*Norton Field Guide to Writing with Readings and Handbook*, 7th edition,  
ISBN 978-1-324-08763-2

## COURSE CURRICULUM AND CALENDAR

See [Course Schedule](#) below.

## WRITING-FOCUSED COURSES

This is a Writing-Focused course (formerly “Gordon Rule), the following guidelines apply: [Writing-Focused-Requirements](#).

## ASSIGNMENTS, GRADING SCHEME, AND PROCEDURES

### Assignments

Assignment Category	Points/Percentage of Grade	Due Date
<b>Activities</b> (quizzes, homework, drafts, peer reviews, reflections, etc.) <ul style="list-style-type: none"><li>• No drafts or peer reviews are accepted late without prior arrangements. Other activities have a one-week grace period without penalty.</li></ul>	25%	Various; see schedule below
<b>Essays</b> <ul style="list-style-type: none"><li>• Essays are accepted up to one week late or on the last day of class, whichever comes first, without penalty. These cannot be submitted once the grace period ends without prior arrangement.</li></ul>	75% (3@25% each)	Literacy Narrative – July 12 Evaluation – July 19 Researched Argument – Aug 2
Total	100	

### Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

## CLASSROOM CONDUCT

You are enrolling in a college-level, postsecondary class. Northwest Florida State College complies with federal, state, and accreditation requirements. The content in college classes is designed to offer a challenging, growing experience. The class experience may include content that is more mature, wide-ranging, or different from that which is offered in a high school classroom. You will share classes with students of many ages, backgrounds, and beliefs. You may be introduced to theories, topics, materials, discussions, or ideas that are different from those you have encountered before or that you do not agree with; you will not at any time be forced to espouse, believe, or agree with any subject matter, even if you are required to complete assignments involving that subject matter in class. Every college student is expected to talk independently with the instructor to address any questions or concerns, or, as needed, follow the college complaint process as stated in the College Student Handbook, or withdraw from a class. Please be kind and courteous to your classmates and instructor. Some of the things we read and discuss may challenge your beliefs. You may dissent but do so respectfully and constructively.

## INCOMPLETE GRADES

At the discretion of the instructor, an incomplete grade (“I”) may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an “I” grade, the student must have successfully completed a significant portion of the required coursework and be able to finish the remaining work without attending class. An “I” grade will automatically convert to a grade of “F” if the student does not complete the remainder of the coursework by the established deadline.

## STUDENT EXPECTATIONS AND RESOURCES

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NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
<a href="#">Academic Integrity</a>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p>

	Students are also expected to behave professionally and refrain from disrupting other students' learning environments.
<a href="#"><u>Accommodations</u></a>	The <a href="#"><u>Accommodation Resource Center</u></a> at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
<a href="#"><u>Attendance</u></a>	Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.
<a href="#"><u>Tutoring Services</u></a>	Tutoring services are available in person and online.
<a href="#"><u>Counseling Services</u></a>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<a href="#"><u>Student Code of Conduct</u></a>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<a href="#"><u>Student Complaints</u></a>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<a href="#"><u>Student Rights and Responsibilities</u></a>	All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.

## OTHER IMPORTANT INFORMATION

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### TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at [online@nwfsc.edu](mailto:online@nwfsc.edu) or call 850-729-6464.

### EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college

reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

### **ACADEMIC INTEGRITY TOOLS**

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

### **ACADEMIC CONTINUITY PLAN**

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

### **WELCOME TO CLASS**

Thank you for choosing NWFSC for your education. This semester may be a challenging one, but we will get through it! Please let me know if you have any questions or concerns that I can help you with throughout the semester. Welcome to the class, and let's have a great summer!

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## **COURSE SCHEDULE**

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Following this schedule will keep you on track to finish the course on time. You may work ahead, but keep in mind that peer reviews of the major essays will be completed as scheduled since you will be working together to review partners' drafts.

This schedule is subject to change as needed. Updates will be made in Canvas and sent via Canvas announcements. All assignments will be submitted via Canvas. Peer Reviews are due on Wednesdays at 11:59 PM; other assignments are due on Sundays at the end of the week listed by 11:59 PM. \*\*Note that assignments in the last week are due by Wednesday, August 5, the last day of the term.\*\*

Week 1 – June 25 – Welcome; Course Overview; Academic Literacies; Rhetorical Situations

- Introductions, Textbooks, Syllabus
- Read Part 1 Academic Literacies (pages 1-69) and Part 2 Rhetorical Situations (pages 71-89)
- **DUE - Syllabus Quiz**

Week 2 – June 29-July 2 – Processes; Writing a Literacy Narrative

- Read Part 5 Processes (pages 321-375 and 383-389)
- Read Ch. 12 Writing a Literacy Narrative (pages 93-113)
- Essay 1 Literacy Narrative Assigned
- **Drop/Add ends July 2**
- **DUE – Rough Draft of Literacy Narrative**

Week 3 – July 6-9 – Revising & Editing; Evaluation

- Peer Review of Literacy Narrative
- Read Ch. 43 Using Dialogue (page 447-450) and Ch. 45 Narrating (pages 457-464)
- Read Ch. 17 Evaluation (pages 210-218)
- Essay 2 Evaluation assigned
- **DUE – Literacy Narrative (final draft), Literacy Narrative Reflection**
- **DUE – Rough Draft of Evaluation**

Week 4 – July 13-16 – Revising & Editing; Arguing a Position

- Peer Review of Evaluation
- Read/review Ch. 30 Organizing Your Writing, Guiding Your Readers (pages 340-357)
- Read Ch. 15 Arguing a Position (pages 170-196)
- Essay 3 Researched Argument assigned
- **DUE – Evaluation (final draft), Evaluation Reflection**
- **DUE – Research Proposal**

Week 5 – July 20-23 – Doing Research

- Read Part 7 Doing Research (page 471-584); Read Ch. 38 Arguing
- Evaluating Sources
- **DUE – Plagiarism Game**
- **DUE – Researched Argument Draft**

Week 6 – July 27-30 – Revising & Editing

- Read/review Ch. 36 Paragraphs, Transitions, Titles (pages 358-363)
- Researched Argument Peer Review
- **Last Day to Withdraw July 28**
- **DUE – Researched Argument (final draft)**

Week 7 – Aug 3-5 – Wrapping Up

- **DUE – Final Reflection**